## ARCHDIOCESE OF NEWARK - DIOCESE OF PATERSON NINTH GRADE APPLICANT RECORD

P	ermission for Release of Recor	as
. [		
I, Printed Name of Parent/Guardian		
formally request from		
Name of	Current School	
Current S	School Address, City, State, Zip	School Phone
that a copy of the cumulative record student named below be sent as soo below.	, grades 6-8, and a transcript of all st on as possible after the First Marking	andardized test scores for the Period to the high schools listed
Signature of Parent/Guardian		Date
STUDENT INFORMATION	7	
Student Name, Last, First, Middle Initial		Male Female
Student Address (Number & Street Address, Ci	ity, State, Zip)	
Date of Birth (mm/dd/yyyy)	Home Phone	Parent Cell Phone
Name of Parish and Address		
Parent/Guardian Email		
HIGH SCHOOL CHOICES		
High School (Name and Complete Address)	High School (Name and Complete Address)	High School (Name and Complete Address)
. ,		
Sibling/Parent Attended:YesNo	Sibling/Parent Attended:YesNo	Sibling/Parent Attended:YesNo

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## **School Record Information**

Outstanding

Satisfactory

Improvement

. Needed

Student Name

Subject

Grade 6

Final Grade Grade 7

Final Grade Current School and City

Grade 8 First Marking Period

Religion			Effort Grade 8			
Reading			Conduct Grade 8			
Language Arts				Above Average	Average	Below Average
Mathematics			General Academic Ability			
Social Studies			Attendance:	Days Absent	Times Late	Special Notes
Science			Grade 6			
Computer Education			Grade 7			
Foreign Language			Grade 8			
How many years been in current s	has applicant	a copy of your grading	What is the applica	nt's current Math	n placement?	
			-	Algebra		
Place a check in		box to indicate the s	tudent's current le			
Place a check in	Exceeds	Meets Grade	student's current lev			
Place a check in		Meets Grade Level	tudent's current le		nce in each of th	
Place a check in  Mathematics	Exceeds Grade Leve	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	
	Exceeds Grade Leve	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	
Mathematics	Exceeds Grade Leve	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	
Mathematics Reading	Exceeds Grade Leve Expectation	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	
Mathematics Reading Writing Skills	Exceeds Grade Leve Expectation	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	
Mathematics Reading Writing Skills	Exceeds Grade Leve Expectation	Meets Grade Level	Below Grade Level	vel of performar	nce in each of th	