

# INTRODUCTION TO PHYSICS

*Summer Packet, Physics*

*Prepared by Bergen Catholic High School*

## DIRECTIONS

Please complete the following problems. There are videos for each section to help you if you would like an additional review.

## CONVERSIONS

Convert each number below into the equivalent unit. Write your answers in both Standard Form and Scientific Notation.

1) 5000 mg = \_\_\_\_\_ g in Standard Form and \_\_\_\_\_ g in Scientific Notation

2) 102 km = \_\_\_\_\_ m in Standard Form and \_\_\_\_\_ m in Scientific Notation

3) 590 cm = \_\_\_\_\_ m in Standard Form and \_\_\_\_\_ m in Scientific Notation

4) 1.9 kg = \_\_\_\_\_ g in Standard Form and \_\_\_\_\_ g in Scientific Notation

5) 9 mm = \_\_\_\_\_ cm in Standard Form and \_\_\_\_\_ cm in Scientific Notation

If you would like to review this topic, here is a great video on Khan Academy to watch: <https://www.khanacademy.org/math/geometry-home/geometry-volume-surface-area/geometry-volume-rect-prism/v/conversion-between-metric-units>

## SIGNIFICANT DIGITS

Determine the number of Significant Digits in each example below.

1) 3928 \_\_\_\_\_

2) 96000 \_\_\_\_\_

3) 1090.0 \_\_\_\_\_

4)  $3.2 \times 10^3$  \_\_\_\_\_

5)  $800 \times 10^{15}$  \_\_\_\_\_

If you would like to review this topic, here is a great video on Khan Academy to watch: <https://www.khanacademy.org/math/arithmetic-home/arith-review-decimals/arithmetic-significant-figures-tutorial/v/significant-figures>

## USING SIGNIFICANT FIGURES IN PROBLEMS

Express the answers to the following using the correct number of Significant figures.

1)  $6009 + 58.232 + 0.2459 =$

2)  $200 \times 3.58 =$

3)  $8692.1 - 34.78 - 6 =$

4)  $89 / 9.0 =$

5)  $6000 / 66 =$

If you would like to review this topic, here is a great video on Khan Academy to watch: <https://www.khanacademy.org/math/arithmetic-home/arith-review-decimals/arithmetic-significant-figures-tutorial/v/addition-and-subtraction-with-significant-figures> and <https://www.khanacademy.org/math/arithmetic-home/arith-review-decimals/arithmetic-significant-figures-tutorial/v/multiplying-and-dividing-with-significant-figures>

## CONVERTING UNITS

Carry out the following conversions. Show your work.

1) Convert 68 km to cm.

2) Convert 500 g to kg.

3) Convert 65 kg to mg.

4) Convert 430 m/s to m/h.

5) Convert the speed of light  $3.0 \times 10^8$  m/s to km/day.

If you would like to review this topic, here is a great video on Kahn Academy to watch: <https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-2/4th-module-2-topic-b/v/metric-system-unit-conversion-examples>

## ALGEBRA REVIEW

Solve for  $d$ .

1)  $P = Fd/t$

If you would like to review this topic, here is a great video on Khan Academy to watch: <https://www.khanacademy.org/math/algebra2/x2ec2f6f830c9fb89:modeling/x2ec2f6f830c9fb89:manipulating-formulas/v/rearrange-formulas-to-isolate-specific-variables>

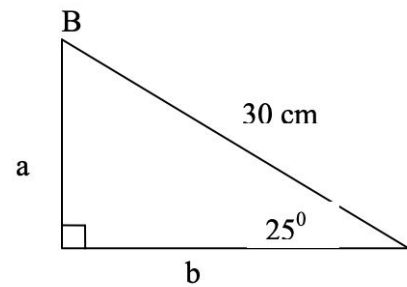
## TRIGONOMETRY REVIEW

Solve for  $B$ ,  $a$  and  $b$ .

1.  $B =$  \_\_\_\_\_

$a =$  \_\_\_\_\_ (use  $\sin 25^\circ$ )

$b =$  \_\_\_\_\_ (use  $\cos 25^\circ$ )



If you would like to review this topic, here is a great video on Khan Academy to watch: <https://www.khanacademy.org/math/trigonometry/trigonometry-right-triangles/intro-to-the-pythagorean-identity/v/pythagorean-trig-identity-from-soh-cah-toa>

## Solving equations:

To solve an equation, first you should identify the unknown quantity for which you are trying to solve. Then isolate the variable with a coefficient of one by applying the correct property of equality to maintain equivalent expressions in each step of the process.

Watch these helpful videos:

<https://www.youtube.com/watch?v=HrN6Qmb4cNc>

<https://www.youtube.com/watch?v=chmHzxfM3L0>

| Rearrange:                  |
|-----------------------------|
| $d = vt + \frac{1}{2} at^2$ |
| $v = ?$                     |
| $a = ?$                     |
|                             |
|                             |

| Solve:                      |
|-----------------------------|
| $d = vt + \frac{1}{2} at^2$ |
| If $v = 3 \text{ m/s}$      |
| If $t = 2 \text{ s}$        |
| If $d = 20 \text{ m}$       |
| Then $a = ?$                |

| Rearrange:       |
|------------------|
| $v_f = v_i + at$ |
| $v_i = ?$        |
| $a = ?$          |
| $t = ?$          |
|                  |

| Solve:                    |
|---------------------------|
| $v_f = v_i + at$          |
| If $v_f = 20 \text{ m/s}$ |
| If $a = 5 \text{ m/s}^2$  |
| If $v_i = 10 \text{ m/s}$ |
| Then $t = ?$              |

| Rearrange:  |
|-------------|
| $a = v^2/r$ |
| $v = ?$     |
| $r = ?$     |
|             |

| Solve:                   |
|--------------------------|
| $a = v^2/r$              |
| If $a = 6 \text{ m/s}^2$ |
| If $r = 20 \text{ m}$    |
| Then $v = ?$             |

- Solve for the variable (V) in the given equation showing your steps: (Hint: follow order of operations **PEMDAS**).

$$1875 * 23 + 1025 * (-17) = (1875 + 1025) V$$

- Solve for the variable (F) in the given equation showing your steps:

$$35 = F * (0.25) * (\sin 60^\circ)$$